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Date:	Wed, 10/26/2011 11:52:40 AM
Subject:	NCTQ Report on State Teacher Evaluation and Effectiveness Policies
Attachments:	nctq_stateOfTheStates.pdf

Wanted to share with you a new NCTQ report that examines state teacher evaluation and effectiveness policies. A few highlights:

Across the U.S., 32 states and the District of Columbia Public Schools (DCPS) have made some change to their state teacher evaluation policy in the last three years.

Two years ago, only 15 states required annual evaluations of all teachers. As of this year, 24 states and DCPS require annual evaluations for all teachers.

Today 23 states require that teacher evaluations include not just some attention to student learning, but objective evidence of student learning in the form of student growth and/or value-added data.

18 states and DCPS, teachers are eligible for dismissal based on teacher evaluation results,

Designing measures of student growth for non-tested grades and subjects is an important challenge facing states.

States shouldn't lose sight of the importance of classroom observations.

Thought this might be useful in informing your teacher effectiveness work.
--John