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**Subject:** House ESEA bills

**Attachments:** [The\\_Encouraging\\_Innovation\\_and\\_Effective\\_Teachers\\_Act\\_Summary\\_for\\_Introduction.pdf](#)  
[The\\_Student\\_Success\\_Act\\_Summary\\_for\\_Introduction.pdf](#)

House Ed and Workforce Committee Chairman John Kline introduced two ESEA bills today. The Student Success Act replaces NCLB's accountability framework with state developed systems. The Encouraging Innovation and Effective Teachers Act consolidates smaller grants into one flexible grant program and also establishes new teacher evaluations.

Summaries of the bills are attached and some quick bullets are below.

Outlook: We're still a long way from seeing a reauthorized ESEA. These are just the House Republican bills – they don't have the support of the House Democrats. And they differ in substance from the Senate ESEA bill, particularly in the approach to accountability. Those differences combined with a Presidential election year suggests reauthorization won't pick up steam until after 2013.

--John

#### THE STUDENT SUCCESS ACT

Eliminates AYP and replaces it with state-determined accountability systems.

Schools would still test students in reading and math in grades 3-8 and once in high school. Testing in science would become voluntary.

Eliminates federal interventions currently required of low-performing schools.

Repeals federal "Highly Qualified Teacher" requirements.

Maintains the requirement that states and school districts issue and distribute annual report cards, including disaggregated data on student achievement and high school graduation rates.

Eliminates the 40 percent poverty threshold for schoolwide programs, allowing all Title I schools to operate whole school reform efforts with Title I money.

#### THE ENCOURAGING INNOVATION AND EFFECTIVE TEACHERS ACT

Asks states and school districts to develop teacher evaluation systems that measure an educator's influence on student learning.

Requires teacher evaluations to be locally developed and implemented within broad parameters that factor in student achievement (e.g. achievement and growth), incorporate multiple measures, and include feedback from all stakeholders.

Consolidates a myriad of existing K-12 education programs into a new Local Academic Flexible Grant, which provides funding to states and school districts to support local priorities that improve student achievement.

Provides states with the tools to support private entities engaged in activities that promote innovation and

reform outside of the traditional public school system and typical school day, such as tutoring or scholarship programs.

Eliminates more than 70 existing elementary and secondary education programs to promote a more appropriate federal role in education.