

From: Greenberg, Stuart
Sent time: Monday, March 05, 2012 11:48:01 AM
To: Mary Laura Bragg (MaryLaura@excelined.org) <MaryLaura@excelined.org>; Greenberg, Stuart
Cc: Cari Miller (Cari@excelined.org) <Cari@excelined.org>; Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: K-2 FAIR
Attachments: Reading Comprehension on Target Passage Grades 1_2.xlsx Valencia et al (2010)_ORF_RRQ.PDF KimPetscherSchatsFoorman_JEP2010_ORF.PDF Completed PRS State Summary by District.xlsx K2 FAIR Report.pdf

K-2 FAIR

Received State level Broad Screen data; however, the data didn't include number of students assessed at each AP and in each year, so we request on February 23rd the number of students K-2 who took the FAIR for each AP for each year

Request sent to the Florida Center for Reading Research on March 5, 2012.

This data almost complete the data requested below:

1. By district and state level Broad Screen and Comprehension/Fluency for K, 1 and 2 results from first year of FAIR to the current AP window..

The Excel file includes the mean PRS for each district by year, assessment period, and grade for each of the 74 districts. The data is for the fall of 2009 through winter of 2012. Not all districts assess all students K-2 on FAIR. The use of FAIR is optional.

Comprehension (Target Passage)/Fluency results since the first year of implementation

Predictive and Concurrent Relationships of the K-2 Florida Assessments for Instruction in Reading (FAIR) to the 3-12 FAIR and the FCAT

While we have had had FAIR operational for three years it was not until I became the Director did we ask for a predictive study of the K-2 FAIR to implications for Grades 3-10. Please see the attachment.

Comprehension (Target Passage)/Fluency results since the first year of implementation

The attached file includes the mean number of words read correctly for the first and second grade FAIR Reading Comprehension task for those students who read the target passage or above with 90% accuracy for the designated grade and AP. The file contains data for the last 8 completed assessment periods. To put the percent of students on or above the target passage into some perspective, it is important to note that the target passages changed from year 1 (sy0910) to year 2 (sy1011). The gains from year 1 to year 2 are more than likely a result in the reduction in the target passage. It is also important to note in Valencia et al.'s recent article (attached) in RRQ raises serious issues about the construct (both wcpm and prosody) and measures of oral reading fluency. Young-Suk and Barbara Foorman article in the Journal of Ed Psych (a premier APA journal) shows that wcpm peaks in utility (i.e., dominance) in predicting reading comprehension much earlier than we thought: growth in ORF peaks in G1 and initial status is useful in G2/G3. For this reason we are moving from a sole measure using words correct per minute aligning to aligning fluency measures to the rubric used by NAEP and the standards listed in the CCSS :4. Read with sufficient accuracy and fluency to support comprehension.

- a. Read on-level text with purpose and understanding.
- b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

From: Greenberg, Stuart
Sent: Monday, March 05, 2012 11:42 AM
To: 'Mary Laura Bragg (MaryLaura@excelined.org)'
Cc: Cari Miller (Cari@excelined.org); Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: RE: Fwd: PRS Data Request

Good morning,

This is first in a series of emails that are responsive the requests that have been sent to me. After you review the data sets if you require further clarification let us know.

We have not yet received all data marked with an X:

Referral Rates

- ✗ Referral rates for Special Education between 2000-2011, broken down by each category, for example, SWD, deaf/hard of hearing, visual impairments, etc., providing the number of students and percent of students, K-12.

The data request was sent on February 20th to the Data Warehouse and The Bureau of Exceptional Education and Student Services.

Follow-up was requested on March 5.

From: Mary Laura Bragg (MaryLaura@excelined.org) [mailto:MaryLaura@excelined.org]
Sent: Monday, March 05, 2012 10:31 AM
To: Greenberg, Stuart

Cc: Cari Miller (Cari@excelined.org); Stewart, Pam
Subject: RE: Fwd: PRS Data Request

Stu,
Here is the list of data we still need.
Thanks.
ML

From: Stewart, Pam [mailto:Pam.Stewart@fldoe.org]
Sent: Monday, March 05, 2012 10:21 AM
To: Mary Laura Bragg (MaryLaura@excelined.org)
Cc: Greenberg, Stuart
Subject: RE: Fwd: PRS Data Request

It would be fine to work through Stu and cc me. Whatever works best for you. I don't want to be the impediment that holds things up.

Pam Stewart
Chancellor
Division of Public Schools
325 W. Gaines St.
Tallahassee, FL 32399
850-245-0509

From: Mary Laura Bragg (MaryLaura@excelined.org) [<mailto:MaryLaura@excelined.org>]
Sent: Monday, March 05, 2012 9:20 AM
To: Stewart, Pam
Subject: FW: Fwd: PRS Data Request

If you want, we can go straight to Stu, and just cc you.
Let me know.

From: Cari Miller (Cari@excelined.org)
Sent: Monday, March 05, 2012 8:59 AM
To: Mary Laura Bragg (MaryLaura@excelined.org)
Subject: RE: Fwd: PRS Data Request

We received this already; what we asked for as a follow-up is the number of students that the state level data represented for each year, each grade, and each AP. 2nd **X** on attached document.

From: Mary Laura Bragg (MaryLaura@excelined.org)
Sent: Saturday, March 03, 2012 9:14 AM
To: Cari Miller (Cari@excelined.org)
Subject: Fw: Fwd: PRS Data Request

Sent from my iPhone

Begin forwarded message:

From: "Greenberg, Stuart" <Stuart.Greenberg@fldoe.org>
To: "Stewart, Pam" <pam.stewart@fldoe.org>
Subject: Fw: PRS Data Request

K-2 FAIR data

Sent via BlackBerry by AT&T -----Original Message----- From: "Stewart, Pam" Date: Sat, 3 Mar 2012 06:39:52 To: Mary Laura Laura Bragg Subject: Fwd: PRS Data Request Sent from my iPhone Begin forwarded message: > From: "Greenberg, Stuart" > To: "Stewart, Pam" > Subject: Fw: PRS Data Request > > K-2 FAIR data >