

From: Greenberg, Stuart
Sent time: Monday, March 05, 2012 11:54:37 AM
To: Mary Laura Bragg (MaryLaura@excelined.org) <MaryLaura@excelined.org>; Greenberg, Stuart
Cc: Cari Miller (Cari@excelined.org) <Cari@excelined.org>; Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: Reading Coaches
Attachments: num_Per Reading Cert_End.xlsx Coaching model flow chartJRF STUART.PDF 2008_2009 District Coach's Data.zip 2007_2008 District Coach's Data.zip 2006_2007 District Coach's Data.zip 2005_2006 District Coach's Data.zip 2004_2005 District Coach's Data.zip

Reading Coaches

Received 2011-2012, but have not yet received 2005-06, 2006-07, 2007-08, 2008-09, 2009-10, and 2010-11: State level reports on coach data; the report that reflects percent of coach time dedicated to each role on the PMRN Coach Log as a whole

Received 2009-10, 2010-11, 2011-12, but have not received 2005-06, 2006-07, 2007-08, and 2008-09: District level reports on coach data; the report that reflects percent of coach time dedicated to each role on the PMRN Coach Log as a whole

Number/percent of coaches Reading Endorsed or “certified in Reading” in each district as a whole

Attached is the data set that addresses the request for the number of reading coaches in each district and the number and percent that are reading endorsed and certified at the elementary, middle, and high levels, as well as those who serve combination schools.

Through my leadership The Just Reading, Florida! Office in 2011-12 for the first time required districts to submit a “way of work” for each reading coach. Having reading coaches submit self reports of how they spend time is a step in the accounting for what coaches do however, in order to maximize the impact of coaching we should review the current State Board language and ensure that coaches have a defined “way work”. Please see the attached “way of work” that is now part of the required K-12 reading plan.

Many schools realize that if every child is to be a successful reader, then every teacher must be a well-trained reading teacher. In secondary schools, teachers often feel unprepared to support and instruct struggling readers—they generally have received considerably less preparation to teach reading than elementary teachers. The responsibility for high-quality reading instruction cannot be left to a few reading specialists; that responsibility must be shared by all teachers. Schools are looking for effective but cost-effective ways to build the capacity of all classroom teachers, and many recognize that their reading specialists are in a good position to share their wealth of knowledge with the rest of the teachers. The key to ensuring instruction change through coaching is have a way of work for coaches that ensures that the school administrator sets the tone for the need to be coached prior to coaching taking place and to have a feedback loop during and after coaching to maintain change.

From: Greenberg, Stuart
Sent: Monday, March 05, 2012 11:42 AM
To: 'Mary Laura Bragg (MaryLaura@excelined.org)'
Cc: Cari Miller (Cari@excelined.org); Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: RE: Fwd: PRS Data Request

Good morning,

This is first in a series of emails that are responsive to the requests that have been sent to me. After you review the data sets if you require further clarification let us know.

We have not yet received all data marked with an X:

Referral Rates

Referral rates for Special Education between 2000-2011, broken down by each category, for example, SWD, deaf/hard of hearing, visual impairments, etc., providing the number of students and percent of students, K-12.

The data request was sent on February 20th to the Data Warehouse and The Bureau of Exceptional Education and Student Services.

Follow-up was requested on March 5.

From: Mary Laura Bragg (MaryLaura@excelined.org) [mailto:MaryLaura@excelined.org]
Sent: Monday, March 05, 2012 10:31 AM

To: Greenberg, Stuart
Cc: Cari Miller (Cari@excelined.org); Stewart, Pam
Subject: RE: Fwd: PRS Data Request

Stu,

Here is the list of data we still need.

Thanks.

ML

From: Stewart, Pam [mailto:Pam.Stewart@fldoe.org]
Sent: Monday, March 05, 2012 10:21 AM
To: Mary Laura Bragg (MaryLaura@excelined.org)
Cc: Greenberg, Stuart
Subject: RE: Fwd: PRS Data Request

It would be fine to work through Stu and cc me. Whatever works best for you. I don't want to be the impediment that holds things up.

Pam Stewart

Chancellor

Division of Public Schools

325 W. Gaines St.

Tallahassee, FL 32399

850-245-0509

From: Mary Laura Bragg (MaryLaura@excelined.org) [<mailto:MaryLaura@excelined.org>]
Sent: Monday, March 05, 2012 9:20 AM
To: Stewart, Pam
Subject: FW: Fwd: PRS Data Request

If you want, we can go straight to Stu, and just cc you.

Let me know.

From: Cari Miller (Cari@excelined.org)
Sent: Monday, March 05, 2012 8:59 AM
To: Mary Laura Bragg (MaryLaura@excelined.org)
Subject: RE: Fwd: PRS Data Request

We received this already; what we asked for as a follow-up is the number of students that the state level data represented for each year, each grade, and each AP. 2nd X on attached document.

From: Mary Laura Bragg (MaryLaura@excelined.org)
Sent: Saturday, March 03, 2012 9:14 AM
To: Cari Miller (Cari@excelined.org)
Subject: Fw: Fwd: PRS Data Request

Sent from my iPhone

Begin forwarded message:

From: "Greenberg, Stuart" <Stuart.Greenberg@fldoe.org>
To: "Stewart, Pam" <pam.stewart@fldoe.org>
Subject: Fw: PRS Data Request

K-2 FAIR data

Sent via BlackBerry by AT&T -----Original Message----- From: "Stewart, Pam" Date: Sat, 3 Mar 2012 06:39:52 To: Mary Laura Laura Bragg Subject: Fwd: PRS Data Request Sent from my iPhone Begin forwarded message: > From: "Greenberg, Stuart" > To: "Stewart, Pam" > Subject: Fw: PRS Data Request >> K-2 FAIR data >