

From: Greenberg, Stuart
Sent time: Friday, March 16, 2012 12:30:30 PM
To: Cari Miller (Cari@excelined.org) <Cari@excelined.org>; Mary Laura Bragg (MaryLaura@excelined.org) <MaryLaura@excelined.org>
Cc: Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: RE: Reading Endorsement
Attachments: EDW1090 CAR-PD state.xls EDW1090 Reading Intervention (2)state.xls

Good afternoon,

We have shared the request with EAIS and the data warehouse. As soon as any data is shared us, we send it to you. Some data may not be totally responsive to the request however, we are sharing all of the data as it becomes available.

Attached please find the state level data outcomes for CAR-PD teachers

CAR-PD

Not Endorsed, Certified, or CAR-PD

Reading Certified

Reading Endorsed

and data outcomes for teachers who teach Reading Interventions

Not Endorsed or Certified

Reading Certified

Reading Endorsed

From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Friday, March 16, 2012 12:08 PM
To: Greenberg, Stuart; Mary Laura Bragg (MaryLaura@excelined.org)
Cc: Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: RE: Reading Endorsement

Hi Stu,

Districts are required to report this information using the MIS data elements for the Reading Endorsement/Reading Certification, so EIAS should have this information. I believe they do calculate by district, but at this time, the number/percent of Reading Endorsed and Reading Certified teachers for the whole state, for each year, will suffice. We dropped the "teacher connection" from our request based on your previous email, so no need to worry about that.

Thanks,

Cari

From: Greenberg, Stuart [mailto:Stuart.Greenberg@fldoe.org]
Sent: Friday, March 16, 2012 11:39 AM
To: Greenberg, Stuart; Cari Miller (Cari@excelined.org); Mary Laura Bragg (MaryLaura@excelined.org)
Cc: Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: RE: Reading Endorsement

Good afternoon,

As preliminary information, we have attached a report on Initial Certificates issued in Critical Teacher Shortage Areas, including Reading, since 2003-2004. We should be able to pull together total numbers for individuals with valid Reading certificates (subject/endorsement) for the years you requested. However, I do not have the means to connect that to "teachers" nor to calculate "by district." This will require coordination from Education Information & Accountability Services via the Staff Information System.

From: Cari Miller (Cari@excelined.org) [<mailto:Cari@excelined.org>]
Sent: Thursday, March 15, 2012 5:07 PM
To: Greenberg, Stuart; Mary Laura Bragg (MaryLaura@excelined.org)
Cc: Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: RE: Reading Endorsement/CAR-PD

Hi Stu,

Just touching base on a couple of data requests. First, we have not yet received the 3rd grade data; any update on this?

Regarding the Reading Endorsement and CAR-PD, could you provide the following:

- From the first year of implementation to 2011, number/percent of Reading Endorsed or "certified in Reading" teachers in each district
- From first year of implementation to 2011, number/percent of CAR-PD'd teachers in each district

Let me know if you have any questions.

Thanks,

Cari

From: Greenberg, Stuart [<mailto:Stuart.Greenberg@fldoe.org>]
Sent: Monday, March 05, 2012 12:01 PM
To: Greenberg, Stuart; Mary Laura Bragg (MaryLaura@excelined.org)
Cc: Cari Miller (Cari@excelined.org); Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: Reading Endorsement/CAR-PD

Reading Endorsement/CAR-PD

- ✘ From 2000-2011, number/percent of active Reading Endorsed or "certified in Reading" teachers in each district, grades 6-12 student outcomes as measured by FCAT by district?

✗ From first year of implementation to 2011, number/percent of CAR-PD'd teachers in each district, grade 6-12 student outcomes as measured by FCAT by district?

1. From 2000-2011 number/percent of active reading endorsed or certified teachers in each district, grades 6-12 with student outcomes as measured by FCAT
The data warehouse does not pull the data element pertaining to reading endorsed teachers, so while they can connect students with teachers in the intensive reading courses, they cannot verify that the teachers have completed or are in the process of completing the reading endorsement.
2. From first year of implementation to 2011, number/percent of CAR-PD teachers in each district, grades 6-12 with student outcomes as measured by FCAT.
The completion of CAR-PD or NGCAR-PD is noted within the data element pertaining to reading endorsement. Therefore, the same issue exists with content area reading intervention courses. Students can be connected with teachers, but they cannot verify the teachers have completed or in the midst of completing CAR-PD or NGCAR-PD.

Also, flags for reading intervention courses (intensive reading and content area reading courses) did not exist before 2007. Reports can be run from 2007-2011. Finally, the reports will encompass grades 6-10 to reflect data on the students taking FCAT.

Data will need to be pulled from the year 2007 and forward as that is when we started flagging students for reading intervention. The information we need to gather should reflect the following: **The number/percent of active reading endorsed or certified teachers in each district, grades 6-12 with student outcomes as measured by FCAT and the number/percent of CAR-PD teachers in each district, grades 6-12 with student outcomes as measured by FCAT.**

I have attached two sample spreadsheets - one for reading intervention and one for content area intervention that reflect a layout of what we need to know. For intensive reading teachers, Andre's team should pull the data for students enrolled in one of the following courses for reading intervention: '1000000','1000010','1000400','1000410','1008320','1008010','1008020','1008040','1008050','1008070','1008080','1008300','1008310','1008330','7810020','79100100','7910400','1002180','1002380','1000020'.

For content area teachers they will need to pull information for students marked with a "y" for reading intervention but not enrolled in one of the courses listed above. They may need to work with School Grades or Juan Copa to help them integrate the information regarding reading endorsement, certification, or CAR. This is not something the data warehouse has available to them.

From: Greenberg, Stuart
Sent: Monday, March 05, 2012 11:42 AM
To: 'Mary Laura Bragg (MaryLaura@excelined.org)'
Cc: Cari Miller (Cari@excelined.org); Stewart, Pam; Tappen, Mary; Costin, Loretta
Subject: RE: Fwd: PRS Data Request

Good morning,

This is first in a series of emails that are responsive to the requests that have been sent to me. After you review the data sets if you require further clarification let us know.

We have not yet received all data marked with an X:

Referral Rates

- ✗ Referral rates for Special Education between 2000-2011, broken down by each category, for example, SWD, deaf/hard of hearing, visual impairments, etc., providing the number of students and percent of students, K-12.

The data request was sent on February 20th to the Data Warehouse and The Bureau of Exceptional Education and Student Services.

Follow-up was requested on March 5.

From: Mary Laura Bragg (MaryLaura@excelined.org) [<mailto:MaryLaura@excelined.org>]
Sent: Monday, March 05, 2012 10:31 AM
To: Greenberg, Stuart
Cc: Cari Miller (Cari@excelined.org); Stewart, Pam
Subject: RE: Fwd: PRS Data Request

Stu,

Here is the list of data we still need.

Thanks.

ML

From: Stewart, Pam [<mailto:Pam.Stewart@fldoe.org>]
Sent: Monday, March 05, 2012 10:21 AM
To: Mary Laura Bragg (MaryLaura@excelined.org)
Cc: Greenberg, Stuart
Subject: RE: Fwd: PRS Data Request

It would be fine to work through Stu and cc me. Whatever works best for you. I don't want to be the impediment that holds things up.

Pam Stewart

Chancellor
Division of Public Schools
325 W. Gaines St.
Tallahassee, FL 32399

From: Mary Laura Bragg (MaryLaura@excelined.org) [<mailto:MaryLaura@excelined.org>]
Sent: Monday, March 05, 2012 9:20 AM
To: Stewart, Pam
Subject: FW: Fwd: PRS Data Request

If you want, we can go straight to Stu, and just cc you.
Let me know.

From: Cari Miller (Cari@excelined.org)
Sent: Monday, March 05, 2012 8:59 AM
To: Mary Laura Bragg (MaryLaura@excelined.org)
Subject: RE: Fwd: PRS Data Request

We received this already; what we asked for as a follow-up is the number of students that the state level data represented for each year, each grade, and each AP.
2nd X on attached document.

From: Mary Laura Bragg (MaryLaura@excelined.org)
Sent: Saturday, March 03, 2012 9:14 AM
To: Cari Miller (Cari@excelined.org)
Subject: Fw: Fwd: PRS Data Request

Sent from my iPhone

Begin forwarded message:

From: "Greenberg, Stuart" <Stuart.Greenberg@fldoe.org>
To: "Stewart, Pam" <pam.stewart@fldoe.org>
Subject: Fw: PRS Data Request

K-2 FAIR data

Sent via BlackBerry by AT&T -----Original Message----- From: "Stewart, Pam" Date: Sat, 3 Mar 2012 06:39:52 To: Mary Laura Laura Bragg Subject: Fwd: PRS Data Request Sent from my iPhone Begin forwarded message: > From: "Greenberg, Stuart" > To: "Stewart, Pam" > Subject: Fw: PRS Data Request > > K-2 FAIR data >