

From: Ellington, Kris
Sent time: Friday, October 07, 2011 2:52:00 PM
To: Christy Hovanetz (christyh@excelined.org) <chovanetz2@meridianstrategiesllc.com>
Cc: Patricia Levesque (patricia@aflofidapromise.org) <patricia@aflofidapromise.org>
Subject: RE: Response - enrollment projections and gd 3 reading retention

Hi, Christy.

I've forwarded this on to EDW with a request as to timing for pulling this info. Don't know if you knew that Paschal has left so we're limping a bit right now.

Re. grad rate: We can get this for the comparison cohort since they would have been seniors last year; however, the first retained group are, by and large, seniors this year.

See you next week?

k

From: Christy Hovanetz (christyh@aflofidapromise.org)
Sent: Friday, October 07, 2011 1:27 PM
To: 'kris.ellington@fldoe.org'
Cc: Patricia Levesque (patricia@aflofidapromise.org)
Subject: FW: Response - enrollment projections and gd 3 reading retention

Hi Kris!

I hope this email finds you doing well.

Patricia has asked that I connect with you all about finding data to demonstrate the effectiveness of the third grade progression policy.

There are a few different ways we could look at the data to draw some conclusions, but first we need to establish a comparison cohort, which is the 2001-02 third graders who scored a Level 1 on Grade 3 FCAT Reading in 2002 and were promoted to Grade 4 in 2002-03. This group of students should be compared to the students you have identified as 2002-03 third graders who scored a Level 1 on Grade 3 FCAT Reading in 2002 and were NOT promoted.

We should look at both of these cohorts to compare:

- Graduation rate
- Dropout rate
- Grade 10 FCAT Reading average score
- Grade 10 FCAT Reading graduation passing score

Please let me know if you would like to discuss this analysis; it should be relatively easy since you all have already identified the retained cohort and have found an impressive 78% of them still in K-12 FL public schools! We are very excited that we have reached the point of being able to analyze the impact of high school success.

I look forward to hearing from you.

Thank you,
Christy

Christy Hovanetz, Ph.D.
Senior Policy Fellow

Foundation for Excellence in Education
P.O. Box 10691
Tallahassee, FL 32301

Phone: 850-212-0243
Email: ChristyH@ExcelinEd.org
Website: <http://www.ExcelinEd.org/>

From: Ellington, Kris
Sent: Thursday, October 06, 2011 4:10 PM
To: Robinson, Gerard; Champion, Linda
Cc: Potts, Adam; Cooper, Tanya; Greenberg, Stuart; Grego, Michael; Fletcher, Jane; Tappen, Mary; Smith, Andre; Goodner, Keith; Duncan, Tammy
Subject: Response - enrollment projections and gd 3 reading retention

The following information might be helpful to members of the Senate K-12 Education Appropriations Committee as a follow up to this morning's discussion regarding projected 2012-13 enrollment and the initial year of grade 3 retentions as a result of reading requirements. The first year that 3rd graders were retained for the reading requirement was in 2003-04. Therefore, the 4th grade class in that school year would have not included these retained students, thus making it a lower enrolled grade than previous years. This cohort is now in grade 12 and would, for the most part, matriculate out of the K-12 system next year.

Information provided here:

- 1) Enrollment trends by grade with cohort of interest highlighted.
- 2) Trend in grade 3 retentions.
- 3) Number of 2002-03 3rd graders who were retained that are still enrolled and enrolled in gds 9, 10, 11.

1) It appears that this cohort of students actually had lower enrollment even before the gd 3 reading retention was implemented. In the highlighted row

at the bottom is the *difference* between the average enrollment of all other years in a particular grade and the cohort of interest. Before retention rule, this cohort was approximately 13,000 lower than other years in the band. It was at its lowest in the year retention kicked in, and then the difference stayed at 9,000 until the high school years. You see a negative difference in 2010-11 due to higher dropout rates in the early part of this decade.

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Tot:
2001-02	49,502	178,802	181,953	183,494	188,095	192,845	192,323	200,006	201,436	195,954	244,111	179,424	154,165	134,134	2,476,24
2002-03	51,101	183,194	186,336	187,804	192,616	197,467	196,920	204,925	206,603	201,023	249,768	184,252	158,473	137,883	2,538,36
2003-04	49,432	191,956	194,830	189,154	211,177	179,264	200,120	207,354	210,486	206,642	254,697	192,445	165,697	144,977	2,598,23
2004-05	47,902	197,053	201,447	195,269	206,618	197,218	184,007	208,123	209,761	209,458	250,174	202,392	178,968	149,737	2,638,12
2005-06	47,028	203,213	205,293	200,607	208,494	195,193	200,700	193,503	209,934	208,312	245,256	212,555	185,932	157,543	2,673,56
2006-07	46,150	202,020	207,993	201,670	206,102	199,640	195,565	204,520	195,091	206,802	239,101	210,469	186,501	161,077	2,662,70
2007-08	46,946	197,416	206,697	203,757	208,356	195,857	199,018	199,446	203,755	193,345	232,129	209,867	190,776	165,319	2,652,68
2008-09	47,758	193,416	201,048	202,482	208,899	198,110	195,375	201,358	198,691	200,320	217,039	207,127	189,487	167,644	2,628,75
2009-10	51,348	196,031	197,860	198,461	209,046	199,310	198,963	198,778	202,576	198,217	219,815	199,196	192,422	172,359	2,634,38
2010-11	52,794	197,109	200,792	196,608	205,649	200,672	200,720	202,307	200,147	201,676	214,996	205,142	186,398	178,386	2,643,39

Average without cohort	197,312	205,826	197,368	197,745	202,980	204,821	203,156	238,894	200,408	178,047
Dif*	13,818	13,210	18,104	13,738	9,477	9,730	9,811	21,855	1,212	-8,351

* difference between average enrollment of all years (except highlighted year) and highlighted year.

2) Trend in Grade 3 Retentions. The percent indicates the portion of each year's 3rd graders retained in the following year.

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
TOTAL NUMBER OF STUDENTS ENROLLED ¹ IN GRADE 3	207,486	227,328	225,972	229,042	223,040	226,071	227,456	228,119
PERCENTAGE OF STUDENTS RETAINED ² IN GRADE 3	13%	10%	9%	6%	7%	6%	6%	5%

¹Reported in Survey 5 and enrolled in Grade 3 at anytime during the academic year.

²Retention determined by Grade Promotion Status = 'R'

3) About 78% of the 22,898 Grade 3 students retained in the first year of this policy (2002-03) who were NOT mid-year promoted in 2003-04 were found enrolled in PK12 in 2010-11. If these students progressed on time since their retention, they "should" be in Grade 10 in 2010-11. Below is a breakdown for the majority of these students and the grade levels they were found enrolled in 2010-11.

Grade 9	2,702
Grade10	13,196
Grade11	1,454

Thank you to EDW staff for their assistance today!

Kris

Kris Ellington

Deputy Commissioner
 Accountability, Research, and Measurement
 Florida Department of Education
 850-245-0437
kris.ellington@fldoe.org
<http://www.fldoe.org/arm/>