

**From:** Webster, Melinda  
**Sent time:** Wednesday, January 11, 2012 3:14:30 PM  
**To:** Cari Miller (Cari@excelined.org) <Cari@excelined.org>  
**Subject:** RE: SB 1710 that may impact reading

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Do you still want to chat?

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**From:** Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]  
**Sent:** Wednesday, January 11, 2012 11:18 AM  
**To:** Smith, Kevin; Lee, Laurie; Webster, Melinda  
**Subject:** SB 1710 that may impact reading

SB 1710 has been filed, check it out at the link: <http://www.flsenate.gov/Session/Bill/2012/1710/BillText/Filed/HTML>

It impacts reading intensive intervention courses. And how districts determine who needs what and placement is district decision based on students meeting/not meeting grade-level expectations.

SB 1710

**Session:** 2012 (1/10/2012 thru 3/9/2012 In Session)

**Sponsor:** Senator Oscar Braynon (D)

**Subject:** 3rd Grade Retention; College Readiness Incentives; Common Core Standards; Standardized Testing

**Summary:** Public School System; Amending provisions relating to discontinuance of administration of the Florida Comprehensive Assessment Test (FCAT), to conform to changes made by the act; requiring that students be advised of the availability of certain courses for purposes of high school graduation; requiring that students be advised of the availability of certain courses for purposes of accelerated high school graduation options; revising the statewide student assessment program to discontinue use of the FCAT, etc. Location: Filed Last Action: 01/06/2012 Filed Effective Date: except as otherwise expressly provided in this act and except for this section, which shall take effect upon this act becoming a law, this act shall take effect July 1, 2010.

**History:** 01/06/2012 Senate Filed

Sincerely,  
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