

From: Smith, Kevin
Sent time: Thursday, January 19, 2012 4:37:51 PM
To: Cari Miller (Cari@excelined.org) <Cari@excelined.org>; Lee, Laurie
Subject: RE: SORRY!

Cari,

I definitely didn't take your comments negatively. I understand your points, which make sense. Your further elaboration below is helpful. We will work as we can to promote these practices.

Have a great afternoon and thanks again for all that you do!

Sincerely,

Kevin Smith,
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From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Thursday, January 19, 2012 4:35 PM
To: Lee, Laurie; Smith, Kevin
Subject: RE: SORRY!

I didn't mean to come across as "putting down" what is being done at the intermediate/secondary level, so I greatly apologize if that is what it sounded like. ☹ I know you all are making great headway. Just throwing out some suggestions on how to go about PD in a more strategic fashion so you all can work more efficiently, and COME UP FOR air. Also, it allows for strategic follow-up to occur and the ability to really monitor results of those that are TRULY implementing, down to specific districts, and specific schools within districts, so you can say, "Look, we served XYZ, they implemented, and it is working!" "We also served XYZ, but they didn't commit fully, and here are their results!" Like a 3-year plan for PD, rather than a plan for PD tomorrow.

From: Lee, Laurie [mailto:Laurie.Lee@fldoe.org]
Sent: Thursday, January 19, 2012 4:19 PM
To: Cari Miller (Cari@excelined.org); Smith, Kevin
Subject: RE:

Thanks, Cari ☺

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From: Cari Miller (Cari@excelined.org) [<mailto:Cari@excelined.org>]
Sent: Thursday, January 19, 2012 3:31 PM
To: Smith, Kevin; Lee, Laurie
Subject:

TAP – It was updated in March of last year, and disseminated on June 28th, so it shouldn't need to many updates. Of course the addition of new scale/cut points for FCAT, and anything related to this will need to be addressed, and HOW districts can get busy on supporting K-3 literacy due to the raise in cut score.

Sincerely,
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