

From: Smith, Kevin
Sent time: Saturday, January 21, 2012 9:14:39 PM
To: Cari Miller (Cari@excelined.org) <Cari@excelined.org>; Lee, Laurie
Subject: RE: Oh, and this chart can't be right

Cari,

Having worked at a middle and high school, there are all kinds of student advantages for promotion that are in student progression plans. Things like accelerated curriculum tracks, credit recovery, the three year graduation program at the high school level, mid-year promotion at middle schools. Out of roughly 22,000 students, it looks like a total of 15 made it to 11th grade and 1 made it to 12th. From all of the possible scenarios, I am not surprised that this small number of kids may have found a way to make it to 11th or 12th grade.

Have a great day and thanks again!

Sincerely,

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From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Friday, January 13, 2012 12:27 PM
To: Smith, Kevin; Lee, Laurie
Subject: Oh, and this chart can't be right

Hey,

Okay so I'm sorry for all of the emails. This attached chart can't be right as our first cohort of retained third graders (those that scored Level 1 in 2002-2003 and retained in third grade for the 2003-2004 school year) are NOW in 11th grade (that is, of course, they were promoted each year thereafter). Hmmmm.....do you see something that explains why we have data for 11th and 12th graders, when at the time this data was pulled our first cohort had not entered 11th grade?

Sincerely,
Cari Miller
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