

From: Miller, Cari
Sent time: Friday, September 23, 2011 4:55:52 PM
To: cari@excelined.org
Subject: FW: Transforming Professional Learning to Prepare College- and Career-Reading Students: Implementing the Common Core
Attachments: Learning Forward RFP.pdf

Sincerely,

Cari Miller

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Cari.Miller@fldoe.org

From: Lee, Laurie
Sent: Sunday, September 18, 2011 11:43 AM
To: Greenberg, Stuart
Cc: Miller, Cari; Smith, Kevin; Moeller, Katie; Gumm, Ruth
Subject: RE: Transforming Professional Learning to Prepare College- and Career-Reading Students: Implementing the Common Core

Stu,

Thank you for your message. Can we visit in the morning so I can get an idea of where to pull some of the information for the RFP as well as what you are thinking about some of the questions? For instance, the Demonstration State applicant has to submit information for two to three school districts that have agreed to participate in the initiative. Do you have an idea of who this might be? Also, other criteria for Demonstration State applicants includes that they must be a member of CCSSO and preferably hold membership in the State Consortium on Educator Effectiveness (SCEE) and/or Implementing Common Core Standards (ICCS). I'm assuming we meet that criteria?? In addition, a commitment letter will need to be signed by the chief state school officer and preferably by other leading education decision makers within the state. Is that doable in the short time frame? The Demonstration State also has to commit to assisting in securing the balance of needed funding to complete Year Two of the initiative. They ask for previous foundations and corporations that have supported other state initiatives. Is that okay? Who might those be?

Just wanted to be sure you were aware of this before we begin work in earnest. I want to be sure I'm headed in the right direction when I start to pull information together. I should be able to work on this in the evenings as well. I've attached the RFP for your reference. I'm using an old computer, so if you can't open the attachment, you can go to <http://www.learningforward.org/advancing/ImplementingtheCommonCore.pdf> to view the document.

Thank you for all of your work and have a great Sunday!

Laurie Lee

Middle School Reading Specialist

Just Read, Florida!

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From: Greenberg, Stuart
Sent: Sun 9/18/2011 8:24 AM
To: Lee, Laurie
Cc: Miller, Cari; Smith, Kevin; Moeller, Katie; Gumm, Ruth
Subject: RE: Transforming Professional Learning to Prepare College- and Career-Reading Students: Implementing the Common Core

I think we should apply. We need to take the point for the state with professional development and instructional practices. If we are to influence higher education I think we have to demonstrate that we can move the needle on these issues. Might you have time to draft something? I can work on it in the evening from my hotel next week

-----Original Message-----

From: Lee, Laurie
Sent: Sat 9/17/2011 5:04 PM
To: Greenberg, Stuart
Cc: Miller, Cari; Smith, Kevin; Moeller, Katie; Gumm, Ruth
Subject: Transforming Professional Learning to Prepare College- and Career-Reading Students: Implementing the Common Core

Stu,

Good afternoon! I had a chance today to peruse the RFP for the initiative Transforming Professional Learning to Prepare College- and Career-Reading Students: Implementing the Common Core which is being implemented by Learning Forward and the CCSSO. The primary purpose of the initiative is to "increase achievement for all students with full implementation of CCSS and readiness for new assessments by providing the professional learning essential for educators to meet the expectations of this sweeping change." Here are the highlights of the RFP:

- * One state will be selected as a Demonstration State. This state will serve as a learning laboratory and will work with two to three school districts to implement the initiative.
- * Five states will be selected as Critical Friends States. These states will provide guidance, feedback, and advice to the Demonstration state.
- * There are many requirements/commitments for a Demonstration site.
- * The commitments asked of the Critical Friends States are not as extensive
- * No funds are granted directly to any of the states. The value of the initiative is estimated for Demonstration States at about \$730,000 and includes such items as "Expert facilitation and support from Learning Forward and CCSSO staff" valued at \$200,000. The value to Critical Friends States is valued at about \$93,000 for all five states and includes "Travel to contribute to a national initiative to transform professional learning for implementation of Common Core (\$45,000 @9,000/state/5 states).
- * Applications are due by September 30

After perusing the RFP, I honestly think it would be better to be a Critical Friends State rather than the Demonstration State. The requirements are not as extensive and the state would receive an opportunity to be intimately involved in the development of this initiative. That said, the following paragraph is included in the RFP: "As a result of this work, an extensive body of open source resources for transformative professional learning will be available through Learning Forward's and CCSSO's web sites to any state wishing to use them on the condition that users provide feedback on their experience and recommend improvements to the resources." So...even if a state does not officially participate, there is still an opportunity to take advantage of any resources developed and to have input. Given the timeline and requirements, and the fact that Florida would be able to access resources developed anyway, it would be my recommendation to pass on this one. However, this seems like it would most appropriately live in Kathy Hebda's shop, so perhaps they would be interested.

Thank you for the opportunity to provide some insight regarding this initiative. Thank you for all of your work and have a great weekend. Go Noles!

Laurie Lee

Middle School Reading Specialist

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