

From: Miller, Cari
Sent time: Friday, September 23, 2011 5:17:48 PM
To: cari@excelined.org
Subject: FW: High School FCAT Cut Scores
Attachments: 6A-1.09422 FCAT including graduation requirements.pdf

Sincerely,
Cari Miller
Deputy Director
Just Read, Florida!
325 W. Gaines Street, Room 514
Tallahassee, Florida 32399
Phone: 850/245-0503
Fax: 850/245-5105
Cari.Miller@fldoe.org

From: Smith, Kevin
Sent: Friday, September 02, 2011 12:22 PM
To: Miller, Cari; Moeller, Katie
Subject: FW: High School FCAT Cut Scores

FYI – I wanted to send this to you too, just to keep you in the loop about the increase in the FCAT graduation requirement (now Level 3) for this year’s 10th grade class.

Sincerely,

Kevin Smith,
Educational Policy Analyst,
Just Read, Florida! Office
Florida Department of Education
325 W. Gaines Street, Suite 501
Tallahassee, Florida 32399
(850) 245-0503
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From: Smith, Kevin
Sent: Friday, September 02, 2011 12:20 PM
To: Greenberg, Stuart; Gumm, Ruth
Cc: Lee, Laurie
Subject: FW: High School FCAT Cut Scores

FYI -

Sincerely,

Kevin Smith,
Educational Policy Analyst,
Just Read, Florida! Office
Florida Department of Education
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From: Smith, Kevin
Sent: Friday, September 02, 2011 12:18 PM
To: 'MONROE, LORIE A.'
Subject: RE: High School FCAT Cut Scores

Lorie,

Thanks so much for your message. The information that you have requested is from State Board Rule 6A-1.09422, which is attached. I have also copied the relevant statutory references and information from the State Board Rule below. All of the retake scenarios are based on when the student first entered 9th grade.

From 1003.43, Florida Statutes
http://www.leg.state.fl.us/statutes/index.cfm?mode=View%20Statutes&SubMenu=1&App_mode=Display_Statute&Search_String=graduation&URL=1000-1099/1003/Sections/1003.43.html

(a) Earning passing scores on the FCAT, as defined in s. 1008.22(3)(c), or scores on a standardized test that are concordant with passing scores on the FCAT as defined in s. 1008.22(10).

From 1008.22, Florida Statutes

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=graduation&URL=1000-1099/1008/Sections/1008.22.html

6. The State Board of Education shall, by rule, designate a passing score for each part of the grade 10 assessment test and end-of-course assessments. Any rule that has the effect of raising the required passing scores may apply only to students taking the assessment for the first time after the rule is adopted by the State Board of Education. Except as otherwise provided in this subparagraph and as provided in s. 1003.428(8)(b) or s. 1003.43(11)(b), students must earn a passing score on grade 10 FCAT Reading and grade 10 FCAT Mathematics or attain concordant scores as described in subsection (10) in order to qualify for a standard high school diploma.

From State Board Rule 6A-1.09422 (attached)

(8) For students who entered grade nine during the 2000-2001 school year through the 2009-2010 school year, the passing score for the required reading and mathematics assessments shall be a score equal to or greater than 300 on the 100 to 500 scale, and 1926 for the reading assessment and 1889 for the mathematics assessment on the developmental scale, unless the student had previously qualified for the passing scores required for the 2002-2003 graduating class. For students entering grade nine during the 2010-2011 school year and beyond, the passing score for all assessments required for high school graduation or for course credit shall be the minimum scale score in achievement level 3.

Have a great day and thanks again for all that you do!

Sincerely,

Kevin Smith,
Educational Policy Analyst,
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From: MONROE, LORIE A. [mailto:LORIE.MONROE@stlucieschools.org]

Sent: Thursday, September 01, 2011 12:52 PM

To: Smith, Kevin

Subject: High School FCAT Cut Scores

Hi Kevin -

Hope you are having a wonderful start to the new school year!

I am looking for the policy information regarding Level 3 FCAT score being required for high school students (opposed to a Developmental Scale Score from years past). Also, please let me know if retake students may be "grandfathered in" under the 300 mark this year. Many thanks for your guidance.

With Appreciation,

Lorie Monroe

Curriculum Supervisor for Secondary Literacy

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Education is not the filling of a pail, but the lighting of a fire.

- William Butler Yeats

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[St. Lucie Public Schools](http://www.stluciepublicschools.org)