

From: Copa, Juan
Sent time: Monday, September 26, 2011 1:07:00 PM
To: Mary Laura Bragg (MaryLaura@excelined.org) <MaryLaura@excelined.org>
Cc: Christy Hovanetz (christyh@excelined.org) <chovanetz2@meridianstrategiesllc.com>
Subject: RE: Implementation Workshops, Oct 12, San Francisco

Mary Laura,

I'd be happy to help.

Thanks,
Juan

From: Mary Laura Bragg (MaryLaura@excelined.org) [mailto:MaryLaura@excelined.org]
Sent: Monday, September 26, 2011 11:35 AM
To: Copa, Juan
Cc: Christy Hovanetz (christyh@excelined.org)
Subject: FW: Implementation Workshops, Oct 12, San Francisco

Hey Juan,

We would really like for you to serve as an expert for the A-F grading workshop, too, if you can. With the one-two punch of you and Christy, I think we could help one state in particular (Indiana) rethink using the Colorado model.

Mary Laura

From: Mary Laura Bragg (MaryLaura@excelined.org)
Sent: Monday, September 26, 2011 11:22 AM
To: Kathy.Hebda@fldoe.org; 'juan.copa@fldoe.org'; Pam Stewart (stewarp@mobile.stjohns.k12.fl.us); 'kris.ellington@doe.org'; Anna Shults (ashults@doe.in.gov); jwolf@doe.in.gov
Cc: Christy Hovanetz (christyh@excelined.org); Cari Miller (Cari@excelined.org); Mandy Clark (mandy@excelined.org)
Subject: Implementation Workshops, Oct 12, San Francisco

Good morning,

Thanks for agreeing to help us out with the workshops on A-F grading, Teacher Effectiveness, and K-3 reading.

I wanted to give you a brief overview of what the day will look like. (warning – this is a long email)

Schedule is as follows:

8:00 – 10:00: A-F grading – since this is so heavily Florida based, we will rely on foundation staff to serve as experts.

10:00 – noon: Teacher Effectiveness – experts: Juan, Kris, Kathy, Pam

Lunch: on your own, but keep your receipts so that we can reimburse you.

2:00 – 3:30: K-3 reading – experts: Anna, John, Cari

Christy Hovanetz, Cari Miller, and I will be at all three workshops, and each of you is welcome to attend any session – to learn or to participate.

Most importantly → I am not asking you to create any kind of presentation – you are there to ask the tough questions of the states (based on your experiences) so that they can implement the strongest policy possible.

Each workshop will open with a really brief overview of why the policy is crucial to reforming education. Then we will spend the majority of the time having each state present what they are proposing, and the experts (you) will ask questions as we go. We will be capturing each state's info on a smart board, and working through the main issues. The objective is to hear each state (there are about four states attending each workshop as of now Oklahoma, Indiana, New Mexico, Rhode Island) offer their plans (about 40 minutes – 10 each) and then spend an hour or so in discussion. After that, since each state is in a different phase of implementation, the states will break out into groups based on what they need help with – data scenarios, legislation, technical assistance, monitoring plans, roll out, etc.

I've attached the "focus" questions that I will be sending to each participating state so that their teams can be thinking through their plans and come prepared to have a meaningful discussion. This may change a bit, but for now, this is our desired approach. Please ask questions or suggest alternative ways that would make it more productive.

And since you will have flown across the country to serve as an expert at a two-hour workshop, I hope you will take advantage of the extra time you will have in San Francisco.

Thanks again, and let me know if you need more info for now.
Mary Laura

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