

**From:** Greenberg, Stuart  
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**To:** Mary Laura Bragg (MaryLaura@excelined.org) <MaryLaura@excelined.org>  
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This is the latest working draft.

Senator Wise believes that learning vocabulary in isolation and that interventions like Failure Free are the key.

We have to show the Committee that the latest educational finding (ACT Study) that we need to work on is text complexity and close reading. If we do not accelerate our efforts with professional development for all teachers the effects of reading intervention will continue to diminish.

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Stuart Greenberg  
Executive Director, Just Read, Florida! and the Office of Early Learning  
Florida Department of Education  
325 W. Gaines Street, Suite 514  
Tallahassee, Florida 32399  
(850) 245-0503  
(850) 245-9530 (Fax)