

From: Webster, Melinda
Sent time: Tuesday, December 20, 2011 12:40:36 PM
To: Cari Miller (Cari@excelined.org) <Cari@excelined.org>
Subject: this is another good one...
Attachments: The-Importance-of-Aligning-Pre-K-Through-3rd-Grade.pdf

<http://prekcoalition.org/wp-content/uploads/2011/12/The-Importance-of-Aligning-Pre-K-Through-3rd-Grade.pdf>

POLICY BRIEF:

The Importance of Aligning Pre-K through 3rd Grade

The Pre-K Coalition—comprised of the American Association of School Administrators, American Federation of Teachers, Council of Chief State School Officers, National Association of Elementary School Principals, National Association of State Boards of Education, National Education Association, and the National School Boards Association (NSBA)—has released *The Importance of Aligning Pre-K through 3rd Grade*, which details best practices and recommendations for improving early learning.

A high-quality early education provides the foundation for children's success in school.

Research shows that participation in a high-quality pre-k program can have a tremendous impact on a child's social, emotional, and cognitive development. Yet one education experience is not a silver bullet solution to the challenges that we face in public education. Child development is a continuous process that must be fed and nurtured along the way. Gains made in high-quality pre-k programs must be sustained by quality education throughout the K–3 years. Likewise, skills developed in first grade, must be reinforced and built upon in second grade.

Melinda Webster

Director, Program Standards & Professional Development

Office of Early Learning

Florida Department of Education

325 W. Gaines Street, Suite 514

Tallahassee, FL 32399

850-245-7808

melinda.webster@fldoe.org

<http://www.fldoe.org/earlylearning/>