

From: Webster, Melinda
Sent time: Friday, November 18, 2011 4:03:48 PM
To: Cari Miller (Cari@excelined.org) <Cari@excelined.org>
Subject: RE: How are cut scores established on alternative assessments submitted by districts

DOE – The SAT 9 and SAT 10 were established before my time. The ITBS and Terranova- also by DOE with input from Sharon Koon in Assessment.

Melinda Webster
Director, Program Standards & Professional Development
Office of Early Learning
Florida Department of Education
325 W. Gaines Street, Suite 514
Tallahassee, FL 32399
850-245-7808
melinda.webster@fldoe.org
<http://www.fldoe.org/earlylearning/>

From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Friday, November 18, 2011 3:52 PM
To: Webster, Melinda
Subject: How are cut scores established on alternative assessments submitted by districts

How were these cut scores established????????????? By DOE or by the district when they requested to use it and received approval?

A-1. What alternative assessment may be administered at the end of the year OR at the end of Summer Reading Camp to determine if a student qualifies for good cause exemption and promotion to fourth grade?

Rule 6A-1.094221, F.A.C., (1)(a) authorizes the use of the following nationally norm-referenced test in the determination of a good cause exemption for promotion to fourth grade:

- Stanford Achievement Test, Tenth Edition (SAT 10)
- Stanford Achievement Test, Ninth Edition (SAT 9) may still be administered this year, however, starting in the 2011-2012 school year it will no longer be an acceptable assessment to use for the alternative assessment for third grade progression.

The rule also provides that a district may request to use a different standardized reading assessment following the procedures outlined in the *Technical Assistance Paper SBE 6A-1.094221: Alternative Standardized Reading Assessment and Use of Student Portfolio for Good Cause Promotion*. At this time, three other standardized alternative assessments have been approved by the Department as a result of a district review request; and would therefore also be approved for district use.

- Iowa Tests of Basic Skills (ITBS) Complete Battery, Form A or C, Level 9, Reading Comprehension
- Iowa Tests of Basic Skills (ITBS) Core Battery, Form A or C, Level 9, Reading Comprehension
- Terranova, Third Edition Complete Battery, Level 13, Reading

The acceptable levels of performance on the alternative assessments for grade 3 for the 2009-2010 school year are:

- To promote a student using the SAT 10 as an alternative assessment for good cause exemption, the Grade 3 students scoring a Level 1 on the Reading FCAT 2.0 must score at or above the 45th percentile.
- For districts choosing to use the SAT 9 as the alternative assessment, the cut score is at or above the 51st percentile.
- For districts choosing to use the ITBS or Terranova, the cut score is at or above the 50th percentile.

Districts are strongly encouraged to administer the alternative assessment at the end of summer camp. The earliest the alternative assessment may be administered for student promotion purposes is following administration of the grade 3 FCAT 2.0 Reading. An approved standardized reading assessment may be administered two times if there are at least 30 days between administrations and different test forms are administered.

Sincerely,
Cari Miller
State Initiatives
Foundation for Excellence in Education
Cari@excelined.org
850-491-8556