

From: Webster, Melinda
Sent time: Friday, November 18, 2011 3:58:15 PM
To: Cari Miller (Cari@excelined.org) <Cari@excelined.org>
Subject: RE: If I had \$10 million

Agree with all you have listed. A piece that could be added is to provide for a data collection system, if already not available/in place (perhaps they could expand the use of DIBELS/Wireless Generation that they are already using for their K-3 Plus Pilot Program) and a plan for how progress monitoring data will be analyzed and shared with districts, schools, coaches, etc. Professional development would need to include initial reading training as well as using data to inform/guide instruction.

Another thought outside of the competitive grants, develop a curriculum mapping tool and professional development to identify areas of the adopted curriculum for alignment to standards and identify needs. The tool that FCRR developed a few years ago was definitely an eye opener for us in Lee when I was there. Teachers were teaching the core program with fidelity but based on data, there were skills that needed to be emphasized more, as the core program only addressed some skills once or twice and more repetition was needed for many students.

Just some thoughts....

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From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Friday, November 18, 2011 3:26 PM
To: Webster, Melinda
Subject: RE: If I had \$10 million

Thoughts?

From: Webster, Melinda [mailto:Melinda.Webster@fldoe.org]
Sent: Friday, November 18, 2011 2:40 PM
To: Cari Miller (Cari@excelined.org)
Subject: RE: If I had \$10 million

Thanks!

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From: Cari Miller (Cari@excelined.org) [<mailto:Cari@excelined.org>]
Sent: Friday, November 18, 2011 2:11 PM
To: Webster, Melinda
Subject: FW: If I had \$10 million

FYI~

From: Mary Laura Bragg (MaryLaura@excelined.org)
Sent: Friday, November 18, 2011 2:08 PM
To: hannaskandera@yahoo.com
Cc: Cari Miller (Cari@excelined.org); cstavem@yahoo.com
Subject: If I had \$10 million

Hanna

This is what Cari and I (mainly Cari) came up with for \$10 million. You have 445 elementary schools, so you could do a competitive and very prescriptive grant with priority given to those that will get a D/F once your grades come out. Either way, you'll have to be as top-down as possible on this one. We could write the grant for your review, and we would recommend the money buy three big ticket items: reading coaches, training, and assessments.

- High Quality Coaches in every school – onsite PD, embedded PD in real classrooms with real kids
- Provide initial reading training for district level teams (89), **administrators (the most important piece, really)** and coaches (we can provide content – for free)
- Monthly calls with district level teams for support/collaboration
- Midyear training/Summer Institute follow-up
- Progress Monitoring tool (if not already in place)

What say y'all?

MLB

Sincerely,

Cari Miller

State Initiatives

Foundation for Excellence in Education

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