

**From:** Lee, Laurie  
**Sent time:** Thursday, November 17, 2011 10:18:57 AM  
**To:** Cari Miller (Cari@excelined.org) <Cari@excelined.org>  
**Cc:** Smith, Kevin  
**Subject:** RE: Educator Prep Institutes (EPI)

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Cari,

State Board Rule 6A-1.09441 pertains to the course code directory and says this:

The rule requires that school-level, district-level, and postsecondary-level personnel use this directory when performing the following tasks:

- (1) scheduling students into any PreK-12 course
- (2) aggregating student assignments for course data
- (3) identifying courses which may be used to fulfill graduation and program completion requirements
- (4) determining appropriate certification for specified courses.

The directory says this for reading:

**No Child Left Behind Act of 2001**

The No Child Left Behind Act of 2001 (NCLB) places a major emphasis on highly qualified teachers. This new federal law establishes requirements for determining if a teacher meets the criteria for being reported as "highly qualified" under NCLB. It is important to note that current Florida Statutes and State Board of Education Rules relating to the classification of teachers reported for Florida purposes as "infield", "qualified", or "out-of-field" are not the same as the new federal highly qualified designation requirements. Thus, a teacher may be considered "infield" pursuant to the requirements of the Course Code Directory but will not be classified as a highly qualified teacher in the NCLB reporting.

In order to meet the requirement of NCLB for highly qualified teachers, the following changes in certification coverages will be effective on July 1, 2006.

**Reading**

K-6 or 1-6 will remain the appropriate coverage to teach reading at the elementary or middle school (6<sup>th</sup> grade only) level. In order to teach a reading course at the middle school (with the exception of a 6<sup>th</sup> grade elementary education certified teacher teaching 6<sup>th</sup> grade reading to sixth graders) or high school level subsequent to June 30, 2006, a teacher must be certified in reading or carry the reading endorsement on the certificate. The reading endorsement may only be added to a certificate that reflects a Bachelor's degree or higher.

Certification in Primary Education K-3 and Prekindergarten Primary PK-3 may also be appropriate coverages at those grade levels.

**Reading Certification Requirements for Exceptional Student Education (ESE) Teachers**

Grades K-6: The elementary ESE teacher must meet the highly qualified requirements for an elementary education teacher. If the ESE teacher meets the highly qualified requirements of a general education elementary teacher, then the ESE teacher also meets the highly qualified requirements for reading, grades K-6. An ESE teacher certainly can go beyond this requirement and obtain the reading endorsement or reading certification.

Also, the statute pertaining to certification can be found here: <http://www.fldoe.org/committees/pdf/FS-1012-56.pdf>. It doesn't refer to reading in particular, but rather references the certification requirements in general.

The legislation – 1003.4156 & 1003.428 says the following:

For each year in which a student scores at Level 1 on FCAT Reading, the student must be enrolled in and complete an intensive reading course the following year. Placement of Level 2 readers in either an intensive reading course or a content area course in which reading strategies are delivered shall be determined by diagnosis of reading needs. The department shall provide guidance on appropriate strategies for diagnosing and meeting the varying instructional needs of students reading below grade level. Reading courses shall be designed and offered pursuant to the comprehensive reading plan required by s. [1011.62\(9\)](#). A high school student who scores at Level 1 or Level 2 on FCAT Reading but who did not score below Level 3 in the previous 3 years may be granted a 1-year exemption from the reading remediation requirement; however, the student must have an approved academic improvement plan already in place, signed by the appropriate school staff and the student's parent, for the year for which the exemption is granted.

There is no reference to the qualifications of the teacher; however, there is no reference to the qualifications of teachers who teach other courses that are referenced in the statute either. For instance, it is required that students complete courses in science, social studies, etc. but it is not mentioned in this statute that the teachers must be certified to teach the courses. I would think this would be assumed and it is covered by the Course Code directory rule.

I sent a message to Veronica White in the Certification office to see if she knows of any statute that I'm not aware of. I hope this helps!

Thanks for all of your work and have a great day!

Laurie Lee  
Middle School Reading Specialist  
Just Read, Florida!  
325 West Gaines Street  
Tallahassee, FL 32399  
850-245-0503

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**From:** Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]  
**Sent:** Thursday, November 17, 2011 9:20 AM  
**To:** Lee, Laurie  
**Subject:** RE: Educator Prep Institutes (EPI)

Thank you so much. Are you saying that there is NO law that requires the reading endorsement for secondary teachers teaching specified courses listed in course code directory??? Maybe a course code directory law, or certification law.

Actually, after review of intervention rule, could it be  
Middle School: 1003.4156, F.S  
High School: 1003.428, F.S.

Or is it just the reading intervention RULE that requires it:

(g) One of the following courses as listed in the Course Code Directory incorporated in Rule 6A-1.09441, F.A.C., must be used to provide reading intervention to all middle school Level 1 students and those Level 2 students not being served through a content area reading intervention course (all courses require Reading Endorsement or Certification in Reading (Grades K-12):

— . 1000000 M/J INTENSIVE LANGUAGE ARTS

- . 1000010 M/J INTENSIVE READING
- . 1000020 M/J INTENSIVE READING & CAREER PLANNING
- . 1002181 M/J DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL (Reading)
- . 7810020 READING: 6-8

Sincerely,

Cari

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**From:** Lee, Laurie [mailto:Laurie.Lee@fldoe.org]  
**Sent:** Wednesday, November 16, 2011 4:29 PM  
**To:** Cari Miller (Cari@excelined.org)  
**Subject:** RE: Educator Prep Institutes (EPI)

Cari,

I've attached the new reading endorsement rule. The course code directory indicates the certification needed for each course provided. We incorporated the names of the reading intervention courses in the Reading Intervention rule, and the teachers of those courses are delineated in the course code directory as needing to be reading certified or endorsed. Also statute 1011.62 addresses other teachers who teach reading in their content areas: The plan format shall be developed with input from school district personnel, including teachers and principals, and shall allow courses in core, career, and alternative programs that deliver intensive reading remediation through integrated curricula, provided that the teacher is deemed highly qualified to teach reading or working toward that status.

Please let me know if you need anything else – sorry it took some time to get this to you ☺

Laurie Lee  
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**From:** Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]  
**Sent:** Wednesday, November 16, 2011 12:43 PM  
**To:** Lee, Laurie  
**Subject:** RE: Educator Prep Institutes (EPI)

Sorry to bug you to death today. Can you send me the Reading Endorsement Rule and the Statute and Rule that requires secondary teachers to be endorsed to be reading teachers?

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**From:** Lee, Laurie [mailto:Laurie.Lee@fldoe.org]  
**Sent:** Wednesday, November 16, 2011 12:09 PM  
**To:** Cari Miller (Cari@excelined.org); Smith, Kevin  
**Subject:** RE: Educator Prep Institutes (EPI)

Cari,

I'm not sure exactly what you're looking for...I can tell you that the EPI's send folios to the Bureau of Educator Recruitment, Development, and Retention (Tonya Jones & Eileen McDaniel) and then they are forwarded to us for review. If an institution provides Reading Endorsement courses solely to a district to use for inservice points and not college credit, then those folios are sent directly to us. If they are using the courses as part of the EPI program then they go to Tonya & Eileen and then to us. We will be working with colleges and universities as well as EPI programs to provide guidance as they update their Reading Endorsement courses to incorporate the new competencies and indicators. Do you have any specific questions?

And believe me...we know that the Reading Endorsement page needs updated. It's on the list! Maybe it will be one of those things we can take care of between Christmas and New Years....

Thanks for all of your work and have a great afternoon!

Laurie Lee  
Middle School Reading Specialist  
Just Read, Florida!  
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850-245-0503

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**From:** Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]  
**Sent:** Wednesday, November 16, 2011 11:54 AM  
**To:** Lee, Laurie; Smith, Kevin  
**Subject:** Educator Prep Institutes (EPI)

Hi Both,

Can you all send information on our work with the Educator Prep Institutes (EPI) and the Reading Endorsement? It may be in Bo's folders or if you have more current info on this that would be great!

Also, time to update the Reading Endorsement website: <http://www.justreadflorida.com/nre.asp>. Sorry, I'm a JRFI'er at heart!!!!!!!!!!!!

Sincerely,  
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State Initiatives  
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