

From: Lee, Laurie
Sent time: Wednesday, November 16, 2011 2:03:04 PM
To: Cari@excelined.org
Subject: Re: Educator Prep Institutes (EPI)

Thanks, Cari!

Laurie Lee
Middle School Reading Specialist
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*****Sent from my handheld Blackberry*****

From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Wednesday, November 16, 2011 01:57 PM
To: Lee, Laurie
Subject: RE: Educator Prep Institutes (EPI)

90 minute is in rule based on 1011.62 K-12 Plan law, same as core reading program. If they can prove that it is comprehensive and scientifically based (teaches all areas of reading in an explicit and systematic way) it could be considered. Also they may qualify for a flexibility option - if they have 90% student proficiency in reading and scored an A or B they would have flexibility. Guidance language below:

Schools must offer daily classroom instruction in reading in a dedicated, uninterrupted block of time of at least 90 minutes duration. An initial lesson from the Comprehensive Core Reading Program (CCRP) is provided based on program guidelines and student needs. For the remainder of the block, the teacher differentiates instruction focusing on the specific instructional needs of each student. In addition to, or as an extension of, the 90 minute reading block, the classroom teacher, special education teacher, or reading resource teacher will provide daily intensive intervention (iii) to children as determined by progress monitoring and other forms of assessment.

The following performance-based flexibility options may be utilized by districts to provide targeted instruction according to student needs:

Elementary schools meeting **all** of the following criteria are not required to implement a Comprehensive Core Reading Program:

- A current school grade of an A or B,
- AYP in reading met for all subgroups,
- 90% of students meeting high standards in reading (an FCAT score of Level 3 or above).

Districts implementing this flexibility must describe their plan for reading instruction, including the intervention for those students reading below grade level in grades K-5(6) in questions 5 and 6.

For students in grades four and five scoring Level 4 or 5 on FCAT reading, districts should offer enrichment programs steeped in content that continue to develop the child's reading skills. These students are not required to receive instruction from a Comprehensive Core Reading Program, nor are they required to receive 90 minutes of reading instruction. **Districts implementing this flexibility must report the reading instruction that will be provided to these students, including the time allotted for reading instruction in question 5.**

From: Lee, Laurie [mailto:Laurie.Lee@fldoe.org]
Sent: Wednesday, November 16, 2011 1:32 PM
To: Cari Miller (Cari@excelined.org)
Subject: Re: Educator Prep Institutes (EPI)

Cari,

No problem! I am at a doctor's appt. But will send you what you need when I get back to the office.

Question for you - is the 90 minute block in statute or just in rule? What about the requirement to use a core program? A charter school wants to use a core knowledge program (basically using literature to teach reading) for students in grades 3-6 who are working on grade level. I know charters are exempt from a lot of law...the district wants them to use a traditional core. Do you think they have to? Could they still participate in the K-12 Plan?

Thanks again for helping me increase my elementary knowledge!!

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*****Sent from my handheld Blackberry*****

From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Wednesday, November 16, 2011 12:42 PM
To: Lee, Laurie
Subject: RE: Educator Prep Institutes (EPI)

Sorry to bug you to death today. Can you send me the Reading Endorsement Rule and the Statute and Rule that requires secondary teachers to be endorsed to be reading teachers?

From: Lee, Laurie [<mailto:Laurie.Lee@fldoe.org>]
Sent: Wednesday, November 16, 2011 12:09 PM
To: Cari Miller (Cari@excelined.org); Smith, Kevin
Subject: RE: Educator Prep Institutes (EPI)

Cari,

I'm not sure exactly what you're looking for...I can tell you that the EPI's send folios to the Bureau of Educator Recruitment, Development, and Retention (Tonya Jones & Eileen McDaniel) and then they are forwarded to us for review. If an institution provides Reading Endorsement courses solely to a district to use for inservice points and not college credit, then those folios are sent directly to us. If they are using the courses as part of the EPI program then they go to Tonya & Eileen and then to us. We will be working with colleges and universities as well as EPI programs to provide guidance as they update their Reading Endorsement courses to incorporate the new competencies and indicators. Do you have any specific questions?

And believe me...we know that the Reading Endorsement page needs updated. It's on the list! Maybe it will be one of those things we can take care of between Christmas and New Years....

Thanks for all of your work and have a great afternoon!

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From: Cari Miller (Cari@excelined.org) [<mailto:Cari@excelined.org>]
Sent: Wednesday, November 16, 2011 11:54 AM
To: Lee, Laurie; Smith, Kevin
Subject: Educator Prep Institutes (EPI)

Hi Both,

Can you all send information on our work with the Educator Prep Institutes (EPI) and the Reading Endorsement? It may be in Bo's folders or if you have more current info on this that would be great!

Also, time to update the Reading Endorsement website: <http://www.justreadflorida.com/nre.asp>. Sorry, I'm a JRF'er at heart!!!!!!!!!!!!

Sincerely,
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