

From: Gao, Hong
Sent time: Wednesday, November 16, 2011 11:36:21 AM
To: Cari Miller (Cari@excelined.org) <Cari@excelined.org>; Webster, Melinda
Cc: Sabitsch, Gary
Subject: RE: All data in report

Cari,
I have given a first draft to Gary and they are reviewing it.
Best,
Hong

Hong Gao
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From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Wednesday, November 16, 2011 11:34 AM
To: Webster, Melinda; Gao, Hong
Cc: Sabitsch, Gary
Subject: RE: All data in report

Hello everyone!
Hope this email finds you all doing well.

Have you all conducted a new analysis on the 2nd cohort of VPK completers and their performance on FCAT (2011)???? If not, do you all plan to do one, and if so, when?

Sincerely,
Cari

From: Webster, Melinda [mailto:Melinda.Webster@fldoe.org]
Sent: Wednesday, November 16, 2011 9:08 AM
To: Gao, Hong
Cc: Cari Miller (Cari@excelined.org); Sabitsch, Gary
Subject: FW: All data in report

Hi, Hong. I shared the attached report (the final version of your VPK/FCAT analysis) with Cari. She has asked the question below. I am 99% sure that the answer is "yes" but wanted to confirm with you.

Is all data in the report you sent reflective of the performance of VPK students from the 2005-2006 cohort? Even this:

Comparison of FLKRS (Kindergarten Readiness Screener) results between VPK completers and non-completers

The comparisons of FLKRS results revealed that VPK completers performed better than VPK non-completers on ALL components of the Kindergarten Readiness Screener (DIBELS measures and ECHOS). A relatively large percentage difference of 11% was found for DIBELS Letter Naming Fluency and smaller differences were found for ECHOS (3%) and DIBELS Initial Sound Fluency (7%).

Thanks,
Melinda

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From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Tuesday, November 15, 2011 4:54 PM
To: Webster, Melinda
Subject: All data in report

Is all data in the report you sent reflective of the performance of VPK students from the 2005-2006 cohort? Even this:

Comparison of FLKRS (Kindergarten Readiness Screener) results between VPK completers and non-completers

The comparisons of FLKRS results revealed that VPK completers performed better than VPK non-completers on ALL components of the Kindergarten Readiness Screener (DIBELS measures and ECHOS). A relatively large percentage difference of 11% was found for DIBELS Letter Naming Fluency and smaller differences were

found for ECHOS (3%) and DIBELS Initial Sound Fluency (7%).

Sincerely,
Cari Miller
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