

From: Gao, Hong
Sent time: Wednesday, November 16, 2011 9:21:28 AM
To: Webster, Melinda
Cc: Cari Miller (Cari@excelined.org) <Cari@excelined.org>; Sabitsch, Gary
Subject: RE: All data in report

Melinda,

I will say that the results would reflect to a large extent the performance of the 2005-06 cohort. The results were generated from the VPKers for whom we found K20 ids with which we could conduct the analysis. Based on the comparison between the VPK participants statewide and the VPK participants (in analysis I), we know that:

- Those with K20IDs had a higher percentage of Whites, a lower percentage of Hispanics, a lower percentage of SWD students, LEP students, and FRL status.
- The percentage ready on ECHOS and DIBELS were slightly higher for those with IDs.
- There is a much higher percentage of completers among those with IDs (81% vs. 74%).

On the other hand, the differences are relatively small and thus would still to a large extent reflect the cohort.

Please let me know if you need more information.

Hong

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From: Webster, Melinda
Sent: Wednesday, November 16, 2011 9:08 AM
To: Gao, Hong
Cc: 'Cari Miller (Cari@excelined.org)'; Sabitsch, Gary
Subject: FW: All data in report

Hi, Hong. I shared the attached report (the final version of your VPK/FCAT analysis) with Cari. She has asked the question below. I am 99% sure that the answer is "yes" but wanted to confirm with you.

Is all data in the report you sent reflective of the performance of VPK students from the 2005-2006 cohort? Even this:

Comparison of FLKRS (Kindergarten Readiness Screener) results between VPK completers and non-completers

The comparisons of FLKRS results revealed that VPK completers performed better than VPK non-completers on ALL components of the Kindergarten Readiness Screener (DIBELS measures and ECHOS). A relatively large percentage difference of 11% was found for DIBELS Letter Naming Fluency and smaller differences were found for ECHOS (3%) and DIBELS Initial Sound Fluency (7%).

Thanks,
Melinda

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From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Tuesday, November 15, 2011 4:54 PM
To: Webster, Melinda
Subject: All data in report

Is all data in the report you sent reflective of the performance of VPK students from the 2005-2006 cohort? Even this:

Comparison of FLKRS (Kindergarten Readiness Screener) results between VPK completers and non-completers

The comparisons of FLKRS results revealed that VPK completers performed better than VPK non-completers on ALL components of the Kindergarten Readiness Screener (DIBELS measures and ECHOS). A relatively large percentage difference of 11% was found for DIBELS Letter Naming Fluency and smaller differences were found for ECHOS (3%) and DIBELS Initial Sound Fluency (7%).

Sincerely,
Cari Miller
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