

From: Webster, Melinda
Sent time: Wednesday, November 16, 2011 9:08:06 AM
To: Gao, Hong
Cc: Cari Miller (Cari@excelined.org) <Cari@excelined.org>; Sabitsch, Gary
Subject: FW: All data in report
Attachments: VPK_FCAT for Leadership review v2.pdf

Hi, Hong. I shared the attached report (the final version of your VPK/FCAT analysis) with Cari. She has asked the question below. I am 99% sure that the answer is "yes" but wanted to confirm with you.

Is all data in the report you sent reflective of the performance of VPK students from the 2005-2006 cohort? Even this:

Comparison of FLKRS (Kindergarten Readiness Screener) results between VPK completers and non-completers

The comparisons of FLKRS results revealed that VPK completers performed better than VPK non-completers on ALL components of the Kindergarten Readiness Screener (DIBELS measures and ECHOS). A relatively large percentage difference of 11% was found for DIBELS Letter Naming Fluency and smaller differences were found for ECHOS (3%) and DIBELS Initial Sound Fluency (7%).

Thanks,
Melinda

Melinda Webster
Director, Program Standards & Professional Development
Office of Early Learning
Florida Department of Education
325 W. Gaines Street, Suite 514
Tallahassee, FL 32399
850-245-7808
melinda.webster@fldoe.org
<http://www.fldoe.org/earlylearning/>

From: Cari Miller (Cari@excelined.org) [mailto:Cari@excelined.org]
Sent: Tuesday, November 15, 2011 4:54 PM
To: Webster, Melinda
Subject: All data in report

Is all data in the report you sent reflective of the performance of VPK students from the 2005-2006 cohort? Even this:

Comparison of FLKRS (Kindergarten Readiness Screener) results between VPK completers and non-completers

The comparisons of FLKRS results revealed that VPK completers performed better than VPK non-completers on ALL components of the Kindergarten Readiness Screener (DIBELS measures and ECHOS). A relatively large percentage difference of 11% was found for DIBELS Letter Naming Fluency and smaller differences were found for ECHOS (3%) and DIBELS Initial Sound Fluency (7%).

Sincerely,
Cari Miller
State Initiatives
Foundation for Excellence in Education
Cari@excelined.org
850-491-8556