

**From:** Greenberg, Stuart  
**Sent time:** Tuesday, November 01, 2011 2:18:42 PM  
**To:** cari@excelined.org; Miller, Cari; Greenberg, Stuart; Gumm, Ruth; Lee, Laurie; Moeller, Katie; Smith, Kevin  
**Subject:** FW: final K-2 report

---

FYI

---

Stuart Greenberg  
Executive Director, Just Read, Florida! and the Office of Early Learning Florida Department of Education  
325 W. Gaines Street, Suite 514  
Tallahassee, Florida 32399  
(850) 245-0503  
(850) 245-9530 (Fax)

---

**From:** Greenberg, Stuart  
**Sent:** Tuesday, November 01, 2011 2:12 PM  
**To:** Barbara Foorman  
**Cc:** Yaacov Petscher  
**Subject:** RE: final K-2 report

agreed

---

Stuart Greenberg  
Executive Director, Just Read, Florida! and the Office of Early Learning Florida Department of Education  
325 W. Gaines Street, Suite 514  
Tallahassee, Florida 32399  
(850) 245-0503  
(850) 245-9530 (Fax)

---

**From:** Barbara Foorman [mailto:bfoorman@fcrr.org]  
**Sent:** Tuesday, November 01, 2011 2:02 PM  
**To:** Greenberg, Stuart  
**Cc:** Yaacov Petscher  
**Subject:** RE: final K-2 report

It doesn't explain any more than 1 % unique variance above and beyond PRS in predicting G1 PRS.

Yaacov and I just realized why there's a 0 correlation between PRS and passage placement at AP3 in K. It's because the LC passage is fixed. About 90% of K students are taking the fixed LC passage and the remaining 10% are being placed in a G1 passage for reading comprehension. It's a little strange that a high percentage of K students are scoring in the green (Mean PRS=83; median = 91); yet their teachers are electing to give them the fixed LC passage. We need to change the report to reflect our sudden understanding of the 0 correlation.

When do you need the final report? Yaacov can dig further into the K LC vs. RC situation.

---

**From:** Greenberg, Stuart [mailto:Stuart.Greenberg@fldoe.org]  
**Sent:** Tuesday, November 01, 2011 1:50 PM  
**To:** Barbara Foorman  
**Cc:** Yaacov Petscher  
**Subject:** RE: final K-2 report

I am out of the office. Might the score on vocabulary task in K be a better correlation than kindergarten spring PRS and placement into a listening comprehension ?

---

Stuart Greenberg  
Executive Director, Just Read, Florida! and the Office of Early Learning Florida Department of Education  
325 W. Gaines Street, Suite 514  
Tallahassee, Florida 32399  
(850) 245-0503  
(850) 245-9530 (Fax)

---

**From:** Barbara Foorman [mailto:bfoorman@fcrr.org]  
**Sent:** Tuesday, November 01, 2011 1:33 PM  
**To:** Greenberg, Stuart  
**Cc:** Yaacov Petscher  
**Subject:** final K-2 report

Hi Stu,

Here's the final K-2 report. We noticed some ceiling effects in AP3 K and allude to possible causes in the summary. If you'd like to talk about that, Yaacov and I are both available to chat on the phone (645.7456)

Best,  
Barbara

Barbara R. Foorman, Ph.D., Francis Eppes Professor of Education and Director  
Florida Center for Reading Research at Florida State University  
2010 Levy Ave., Suite 100  
Tallahassee, FL 32310  
Tel: 850.645.7456