

**From:** Mary Laura Bragg (MaryLaura@excelined.org) <MaryLaura@excelined.org>  
**Sent time:** Thursday, September 22, 2011 8:40:43 AM  
**To:** Greenberg, Stuart  
**Subject:** FW: wise's djj/reading bill

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Here's the info from our legislative analyst who was also at the committee meeting. Just sharing. Please ~~circulate~~, but use it in other ways if it is helpful. I know that we have done some work with Metametrics on lexile when Evan was there. I always kept them at arm's length – right or wrong on my part – I just felt that while helpful, it didn't get to the issue of whether or not adolescents were reading on grade level.

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**From:** Joanna Hassell (Joanna@afloridapromise.org)  
**Sent:** Thursday, September 22, 2011 8:36 AM  
**To:** Patricia Levesque (patricia@afloridapromise.org); Mary Laura Bragg (MaryLaura@excelined.org)  
**Subject:** RE: wise's djj/reading bill

I wrote a whole debrief last night & it evaporated into the webmail atmosphere...what I took from the presentation was that our/current ed reforms are structural - management types of reform whereas core knowledge is content & contextual. The presentation spoke to the differences in reading achievement when students had a familiar context to relate to - that students were able to read to learn if they had a framework/content to relate to. Mary Laura may have a much better understanding of the core knowledge program and I can do some more research if need be. As to metametrics & oasis - that is a more complicated system involving restructuring our textbook content from college level down and measuring a student's reading level using a "lexile" range (developed by metametrics) and then using that range to find books in a subject or content area that appeals to the student (oasis) and directs them to the closest public library to get the book. The main takeaways were that the text complexity has gotten easier in K-12 while college readiness demand has gotten more difficult. To ensure kids are college & career ready - mitigate summer loss, build individual growth trajectories (lexile), increase text complexity, increase the "diet" of non-fiction text, and utilize assessments & resources that promote differentiated instruction & deliberate practice (oasis).

And yes, Wise said that their focus of session will be overhauling djj education. Not sure if these 2 vendors will be the focus of a djj ed overhaul or K-12 in general.  
We'll have to keep our ears & eyes open. Report will come out by next committee meeting.

*Sent from my Motorola Smartphone on the Now Network from Sprint!*

-----Original message-----

**From:** "Patricia Levesque (patricia@afloridapromise.org)" <patricia@afloridapromise.org>  
**To:** "Mary Laura Bragg (MaryLaura@excelined.org)" <MaryLaura@excelined.org>  
**Cc:** "Joanna Hassell (Joanna@afloridapromise.org)" <Joanna@afloridapromise.org>  
**Sent:** Thu, Sep 22, 2011 12:13:46 GMT+00:00  
**Subject:** RE: wise's djj/reading bill

Do we like or dislike core knowledge?

-----Original Message-----

**From:** Mary Laura Bragg (MaryLaura@excelined.org)  
**Sent:** Wednesday, September 21, 2011 6:14 PM  
**To:** Patricia Levesque (patricia@afloridapromise.org)  
**Cc:** Joanna Hassell (Joanna@afloridapromise.org)  
**Subject:** Fw: wise's djj/reading bill

Patricia,

See email chain below. Joanna was in this committee meeting, and will send a committee meeting debrief...senate is releasing it's interim cmte report & recs next committee week. def drafting djj education bill....

On the reference to Core Knowledge at the end of the email chain - remember that is E D Hirsch's program....

-----Original Message-----

**From:** Greenberg, Stuart  
**To:** Mary Laura Bragg  
**Cc:** Cari Miller  
**Subject:** FW: Bill  
**Sent:** Sep 21, 2011 3:30 PM

I am not sure where this is headed but I think you should see this from a committee meeting that Senator Wise had today.

-----Original Message-----

**From:** Gumm, Ruth  
**Sent:** Wednesday, September 21, 2011 3:27 PM  
**To:** hardkatie@gmail.com; Greenberg, Stuart  
**Subject:** RE: Bill

Yes, that looks like a possibility. It also seems that the committee is a search mode for gathering information so other possibilities may come up as time goes on. Senator Wise said that they were going to "put together a series of information" that deal with reading, particularly looking at the DJJ issue in Florida. "If you took all the DJJ facilities around the state together and made them a school district, they would be the 36th largest school district in Florida." He mentioned that Florida has spent at least \$1.4 billion for reading but with a 60% failing rate.

-----Original Message-----

**From:** Katie Moeller [<mailto:hardkatie@gmail.com>]  
**Sent:** Wednesday, September 21, 2011 1:19 PM  
**To:** Greenberg, Stuart  
**Cc:** Gumm, Ruth  
**Subject:** Bill

Bill for DJJ will include funding for Oasis by Metametrics and Core Knowledge would be my best guess.  
Kathy/Katie Hardecastle Moeller

