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Attachments: senwisepresentationrevisedJRF.ppt

This is the latest working draft.

Senator Wise believes that learning vocabulary in isolation and that interventions like Failure Free are the key.

We have to show the Committee that the latest educational finding (ACT Study) that we need to work on is text complexity and close reading. If we do not accelerate our efforts with professional development for all teachers the effects of reading intervention will continue to diminish.

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